FACULTY FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Computer Science and Engineering

Number of Respondents

11

Rate the curriculum / syllabus on the following points

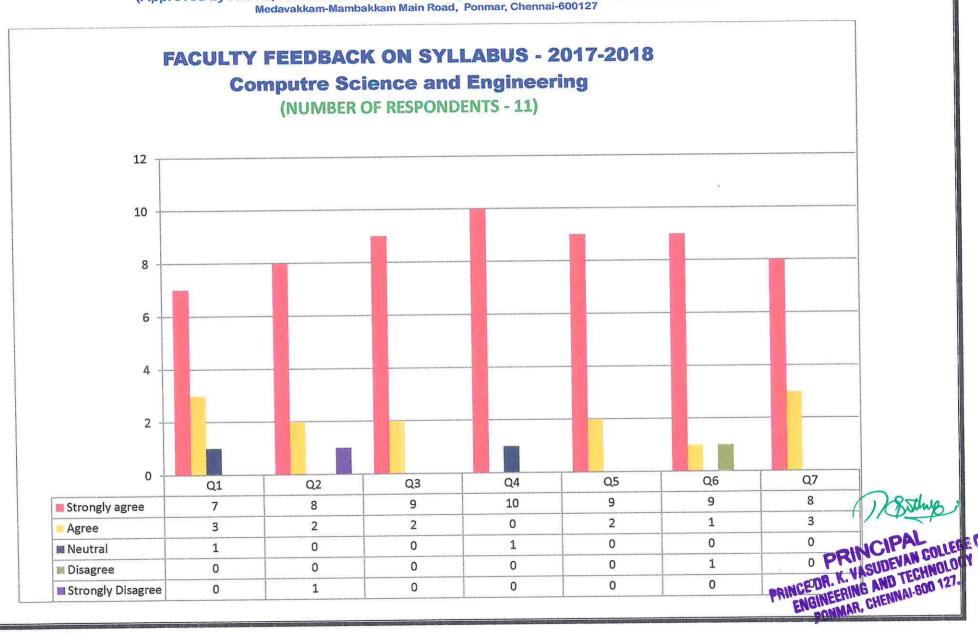
S.	Feedback on Syllabus	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
No		5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	7	3	1	0	0
2	Are you satisfied with the existing syllabus which you are handling?	8	2	0	0	1
3	Is the syllabus designed based on average student level?	9	2	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	10	0	1	0	0
5	Is the curriculum designed by university is more relevant to the department background?	9	2	0	0	0
6	Is the syllabus well organized and easy to follow by the students?	9	1	0	1	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	8	3	0	0	0

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PONMAR, CHENNAI-600 127.







FACULTY FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Electronics and Communication Engineering

Number of Respondents

13

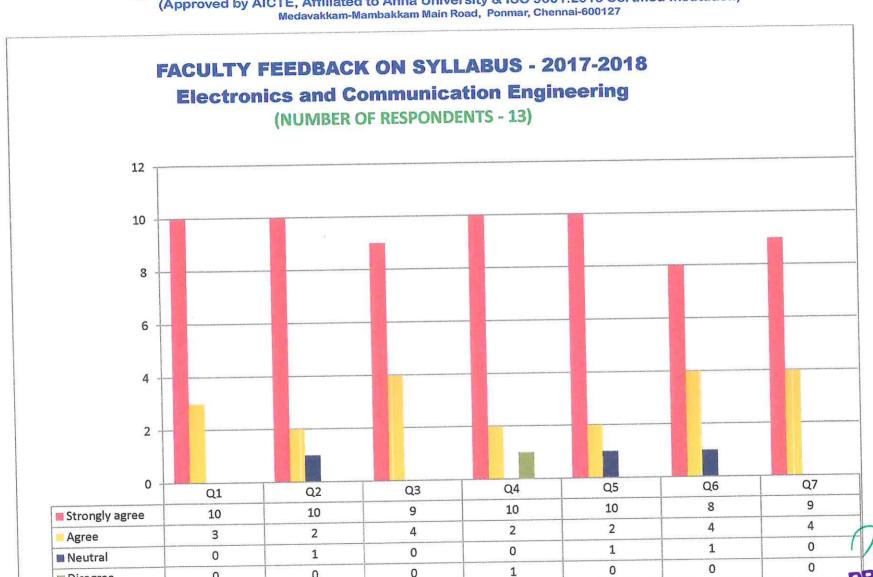
Rate the curriculum / syllabus on the following points

S.	To the shore Callabas	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
No	Feedback on Syllabus	5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	10	3	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	10	2	1	0	0
3	Is the syllabus designed based on average student level?	9	4	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	10	2	0	1	0
. 5	Is the curriculum designed by university is more relevant to the department background?	10	2	1	0	0
6	Is the syllabus well organized and easy to follow by the students?	8	4	1	0	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	9	4	0	0	0

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ENGINEERING AND TECHNOLOGY

PONMAR, CHEMNAI-BOO 121.





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ENGINEERING AND TECHNOLOG

PONMAN, CHERNAL 800 127.

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0

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■ Disagree

Strongly Disagree



FACULTY FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Electrical and Electronics Engineering

Number of Respondents

3

Rate the curriculum / syllabus on the following points

S.	Feedback on Syllabus	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
No		5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	3	0	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	2	0	0	1	0
	Is the syllabus designed based on average student level?	2	1	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	3	0	0	0	0
5	Is the curriculum designed by university is more relevant to the department background?	3	0	0	0	0
6	Is the syllabus well organized and easy to follow by the students?	3	0	0	0	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	2	0	1	0 Cothe	0

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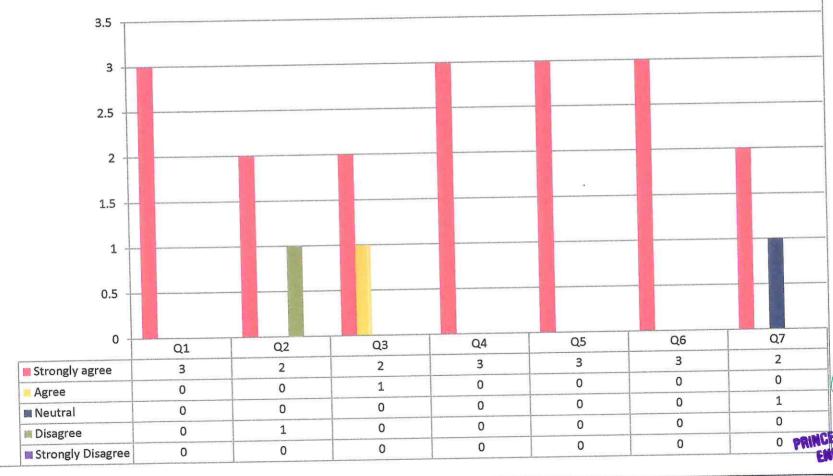
ENGINEERING AND TECHNOLOGY PONMAR, CHENNAI-800 127.



FACULTY FEEDBACK ON SYLLABUS - 2017-2018

Electrical and Electronics Engineering

(NUMBER OF RESPONDENTS - 3)





FACULTY FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Mechanical Engineering

Number of Respondents

6

Rate the curriculum / syllabus on the following points

S.	Feedback on Syllabus	Strongly agree	Agree	Neutral 3	Disagree 2	Strongly Disagree
No		5	4			
1	Is the course objective are illustrated clearly to the need of the students?	5	1	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	4	2	0	0	0
3	Is the syllabus designed based on average student level?	5	1	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	4	1	1	0	0
5	Is the curriculum designed by university is more relevant to the department background?	4	1	0	1	0
6	Is the syllabus well organized and easy to follow by the students?	5	1	0	0	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	3	2	0	1	0

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FACULTY FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Science and Humanities

Number of Respondents

12

Rate the curriculum / syllabus on the following points

0		Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
S. No	Feedback on Syllabus	5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	8	3	0	0	1
	Are you satisfied with the existing syllabus which you are handling?	9	2	1	0	0
	Is the syllabus designed based on average student level?	10	2	0	0	0
	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	9	3	0	0	0
	Is the curriculum designed by university is more relevant to the department background?	8	2	1	1	0
6	Is the syllabus well organized and easy to follow by the students?	10	2	0	0	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	10	2	0	0	0

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FACULTY FEEDBACK ON SYLLABUS - 2017-2018

Science and Humanities

(NUMBER OF RESPONDENTS - 12)

